

# EXTEMPORANEOUS DEBATE (EXD)



Debate Points Overall Scale:

**6-15 points:** Inappropriate, poor behavior.

*If you give a score in this range, you must explain why to tournament staff.*

**16-19 points:** Very weak, could not engage in the debate

**20-23 points:** Needs improvement

**24-26 points:** Good

**27-28 points:** Excellent

**29-30 points:** Outstanding

Speaker Points	1 - Poor	2 - Below Average	3 - Average	4 - Above Average	5 - Excellent	Total
<b>Performance</b>	Very nervous, unclear speech, frequent pauses, lack of eye contact.	Some nervousness, inconsistent clarity, occasional pauses, limited eye contact.	Confident delivery, clear speech, minimal pauses, adequate eye contact.	Very confident delivery, articulate speech, few pauses, strong eye contact.	Extremely confident, compelling delivery, fluent speech, no pauses, strong and engaging eye contact.	
<b>Organization</b>	Very disorganized, unclear structure, difficult to follow.	Somewhat disorganized, weak structure, challenging to follow at times.	Generally organized, logical structure, mostly easy to follow.	Well-organized, clear structure, easy to follow.	Exceptionally well-organized, flawless structure, effortless to follow.	
<b>Evidence</b>	Little to no relevant evidence provided, unsupported claims.	Limited relevant evidence, some unsupported claims.	Adequate relevant evidence, mostly supported claims.	Strong relevant evidence, well-supported claims.	Abundant, highly relevant evidence, all claims well-supported.	
<b>Argumentation</b>	Weak arguments, significant logical flaws, easily refuted. No rebuttal to opponent's claims.	Some weak arguments, inconsistencies in logic. Limited rebuttal to opponent's claims.	Generally sound arguments, minor inconsistencies. Some quality rebuttals, but some opponent's claims left unexamined.	Strong arguments, logical coherence. Opponent's claims addressed.	Compelling arguments, flawless logic, very difficult to refute. All opponent's claims addressed, examined and persuasively countered.	
<b>Questioning</b>	Ineffective questioning, little engagement with opponents.	Limited effectiveness in questioning, minimal engagement.	Adequate questioning, some engagement with opponents.	Effective questioning, good engagement with opponents.	Highly effective questioning, deep engagement with opponents, adept at exposing weaknesses.	
<b>Conduct</b>	Very disrespectful, inappropriate behavior.	Somewhat disrespectful, occasional inappropriate behavior.	Generally respectful, minor instances of inappropriate behavior.	Respectful conduct throughout.	Exemplary conduct, respectful at all times, sets a positive tone.	

In Extemporaneous Debate (EXD), students compete in a one-on-one format with limited prep time to prepare for the topic they are to debate. Students present arguments and engage in rebuttals; however, unlike other common debate events, students debate a different topic each round. They are given 30 minutes to prepare for the round. The use of evidence is permitted, but not a focal point due to the limited time available to prepare a case for the round. As with most debate events, students do not “choose their side;” instead they are assigned a side.

## RULES

### EXTEMPORANEOUS DEBATE

**Participants must follow a conversational pace when speaking in order for their opponent and the judge to assess their statements. “Spreading” is not permitted.**

### FORMAT

Extemporaneous debates follow a structured format with defined speaking roles and time limits.

### SPEAKING TIMES

- ◆ **Proposition Constructive:** 2 minutes
- ◆ **Cross-Examination of Proposition:** 1 minutes
- ◆ **Opposition Constructive:** 2 minutes
- ◆ **Cross-Examination of Opposition:** 1 minutes
- ◆ **Mandatory Prep Time:** 1 minute
- ◆ **Proposition Rebuttal:** 2 minutes
- ◆ **Opposition Rebuttal:** 2 minutes
- ◆ **Mandatory Prep Time:** 1 minute
- ◆ **Proposition Rebuttal:** 2 minutes
- ◆ **Opposition Rebuttal:** 2 minutes

### EVIDENCE AND CITATIONS

Participants should support their arguments with relevant evidence, statistics, examples and quotations from credible sources. They should provide citations for their evidence to demonstrate credibility and allow for fact-checking; however, due to limited preparation, evidence is not the primary focus.

### NOTES

Participants are permitted to use notes and/or electronic devices in both preparation and during the round for Extemporaneous Debate.

## ROUND GUIDE

- 1) Students should not be in the room until you are. Observers are allowed but they may not disrupt, help, or record.
- 2) Arrange two sets of desks in the front for each team to sit or stand and debate.
- 3) **Start the session on Speechwire.**
- 4) Set up notes with competitor’s names and get timer ready.
- 5) Ask students if they want any cues for a certain amount of time remaining – example, a knock on the desk at 30 seconds left.
- 6) Follow the Time Limits strictly for debate. Use the rubric to guide how you grant debate points 1-30 on Speechwire.
- 7) The winning competitor of the debate should be the one who got more debate points. **Points can be tied, ranks cannot. Do not share feedback with competitors during competition.**
- 8) **After you input rank and points, SUBMIT your ballot on Speechwire. The next round cannot begin until you do this. Please do it immediately. 😊**
- 9) Go back to the Judge’s Lounge and fill in feedback on Speechwire.